Secondary DAEP

Disciplinary Alternative Education Program

2024 – 2025 Parent & Student Handbook

David Barragato Principal

1510 Jensen Drive I Houston, Texas 77020-2124 I 713-556-4988

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DAEP BASICS

What is the Secondary DAEP?

The Secondary Disciplinary Alternative Education Program (DAEP) provides a safe and nurturing learning environment for Houston ISD students in grades 6 - 8 who are temporarily removed from their campus as a disciplinary consequence for an offense according to Chapter 37 of the Texas Education Code. Under TEC§37.006(d) and (I), students, at least 6 years of age on the date an offense is committed, may be removed to a DAEP, for a specific time as determined by the local Student Code of Conduct.

Mission

Secondary DAEP provides a safe and structured learning environment to allow students to take ownership of their learning.

Vision

We believe our students can achieve excellence as they learn how to self-advocate to manage challenges.

The Secondary DAEP Leadership Team

David Barragato, Principal Nicholas Lopez, Assistant Principal Jarred Taylor, Assistant Principal Elizabeth Hancock, Business Manager Glenda Henson, Teacher Specialist

School Hours

8:30 a.m. - 4:00 p.m.

School starts promptly at 8:30 a.m. Attendance will be taken during the second instructional hour. **Official ADA attendance is taken at 9:30 a.m.**

Student Expectations

- Participate in class to maintain passing grades.
- Follow teacher and campus rules and CHAMPS Expectations.
- Behave responsibly, safely, and respectfully on the HISD and Metro buses.
- Be respectful to all DAEP faculty, staff, and visitors.
- Be respectful to fellow DAEP students.
- Successfully complete assigned placement days.

Student / Parent Orientation

During enrollment, the student and parent(s)/guardian(s) will attend an orientation where both will be introduced to the Secondary DAEP, our expectations for behavior, and how the school, parents/guardians, and student can collaborate during the student's placement.

During a student's placement at the DAEP, he/she will have opportunities to meet with school counselors and attend events and activities that work to remove barriers that interfere with learning, while developing healthy decision-making and emotional management skills.

When nearing the completion of the assigned days, a student will begin the Bridge-Out process for return to their home school. The Bridge Out Specialists will contact the student's home school and parent or guardian to schedule a Bridge Out transition meeting, a requirement for returning to the home school. The meeting participants include the student, parent(s)/guardian(s), Bridge Out Specialist, and home school personnel. Together, they complete an intervention plan that reviews progress made at the DAEP and the continued support needed to be successful after the transition.

Student Restrictions and Trespassing

Placement at a DAEP includes a more structured learning day and other restrictions. As a result of their placement at the Secondary DAEP, students must stay off any of the campuses and properties owned, rented, or leased by the Houston Independent School District until they have completed their placement at the DAEP and are enrolled at their home school. This warning extends to 100 yards of any school property.

Students may not be at or attend any school function (athletic, social, or educational), regardless of whether it is high school, middle school, or elementary school related. To be at any Houston ISD school function or on any Houston ISD property is considered criminal trespassing and may be punishable by a substantial fine, and/or jail term.

Students may arrive no earlier than 7:30 AM and are to leave campus no later than 4:30 PM on school days. Once a student has left campus, they may not return without permission.

Students and parents must read and sign the Statement of Trespassing in the Resources and References section at the end of this handbook.

Standardized Dress Code

The goal of the DAEP program is to instill in students the skills necessary to monitor their own safe, respectful, and responsible behaviors and performance so each student has the skills to be successful upon return to the regular education setting. A high standard of dress and grooming is necessary to create an atmosphere of high expectations and personal discipline. Dress code compliance is one way for the students to show respect for themselves and the expectations of this program.

Students should come to school clean and appropriately dressed as outlined in the following guidelines. A student's clothing must be clean and fit appropriately. Failure to provide clean clothing within the dress code may result in communication to DFPS. This includes, but is not limited to shirts, pants, undergarments, and shoes. Excessively large or tight clothing is unacceptable, and students may not layer clothing. Sharing clothing items is strictly prohibited, as is any clothing or style deemed gang-related by the administration.

Students with dress code violations will be asked to fix their dress code issues. Refusal to comply or persistent dress code violations will be considered defiance and students will be subject to the appropriate disciplinary consequences.

NOTE: All decisions regarding compliance with the campus dress code are at the discretion of the administration.

Collared,	Collared, polo-style shirts only:	
polo-style	e • 6 th grade (solid yellow)	
shirt	• 7 th grade (solid white)	
	8 th grade (solid navy blue)	
	➤ Shirts must always be tucked in.	
	➤ No exposed midriffs at any time.	
	Shirts must be completely free of holes, tears, slits, and writing.	
	Logos, no larger than 2 inches, are permitted and must be on the left side and appropriate for school.	
	Only one, white or black, undershirt may be worn underneath the main shirt.	
	➤ Shirts must be worn properly.	
Pants	Pants must be solid-colored <i>Dickies uniform style</i> in navy blue, khaki, or black.	
	Pants cannot have designs or extra colors.	
	Pants must be worn at the waist, not below.	
	No sagging, pegged, or tight pants, no frays, slits, holes, or tears.	
	No jeans of any color, joggers, overalls, leggings, shorts, dresses, skirts, corduroy,	

	sweatpants, painter's pants, or capris.		
	No metal adornments or hammer hooks, Motocross, and designer jeans are		
	prohibited.		
	➤ No cuffing or rolling of pant legs.		
Belts	A plain brown or black belt may be worn but may have no decorative buckles,		
	symbols, letters, numbers, etc.		
	Large or decorative belt buckles may <u>not</u> be worn.		
	➤ A belt or zip tie will be required if the student's pants are not maintained at the		
	appropriate height		
Footwear	Closed-toe, low-top athletic shoes are allowed only:		
	Footwear must have the original laces and be worn as designed (fully laced and		
	tied).		
	➤ Boots, Crocs (or Crocs-like), slippers, high heels, wedges, flat slip-ons, slides,		
	platforms, dress shoes, mid-, and high tops are not allowed.		
	> Writings, markings, or designs may not be added to the original shoe design.		
	Socks must be worn, in a solid color, and free of inappropriate designs.		
Undergar-	Must be worn by male and female students.		
ments	ltems such as joggers, long underwear, shorts, or leggings may not be worn beneath		
	pants or in place of undergarments.		
	Dipper- or lower-body clothing is not to be layered; students will be asked to remove		
	the extra layer and are subject to a secondary search.		
	➤ Underwires may be plastic only; sports bras are permitted		
Hair and	Must be clean, groomed, and remain out of the student's eyes.		
Nails	> Hair color and style must be natural and may not disrupt the learning environment		
	(e.g. no hot colors such as neon/excessively bright, OR a style that leads to others		
	playing/touching another student's hair).		
	No new hair extensions, adornments, or beads in hair.		
	➤ Wigs or sewn-in hair accessories are not permitted.		
	Designs cut into hair or eyebrows are prohibited and will be penciled in.		
	➤ Hair ties are limited to generic elastic hair ties and must be worn on the hair, not on		
	the wrist. No scrunchy or similar hair ties are to be worn.		
	Nails must be natural and appropriately cut; artificial nails are prohibited and must be		
	removed; Excessive or extreme nail designs (ex. long, jeweled, sharp) are not		
	permitted.		
	Feminine sanitary products may be brought to school but left with the search team.		
Jewelry,	> Jewelry is prohibited and will be confiscated if worn (ex. Bracelets, anklets,		
Piercings, and	necklaces, body jewels, non-prescription glasses, etc.).		
Accessories All piercings are prohibited; If worn, items will be removed, and checked			
	personal items.		
	Tattoos must be covered at all times.		
Make-up	> Students may not wear makeup, including lip gloss, Chapstick, foundations, etc.; if		
	worn, they will be washed off or removed and discarded.		
	 Adornments or jewels on teeth or in the mouth are not permitted. 		
Head	 Head coverings or hats are not allowed on the DAEP campus; exceptions may be 		
Coverings	made for religious reasons but only with Administration approval.		
Outerwear	 Sweatshirts (black, blue, or white, with no logos) or zip-up jackets with no hoods are 		
Julei Wear	permissible and are to be removed at check-in.		
	·		
	Sunglasses or headgear of any variety may not be worn. From November 1st to February 28th (or a data designated by Administration)		
	From November 1st to February 28th (or a date designated by Administration)		
	> Students may wear sweater hats or jackets with hoods to school to cover their heads		

	 and protect them from the cold. Jackets and headgear will be collected upon arrival and returned at the end of the day.
Metal	Due to metal detector interference, no metal is allowed; this includes but is not limited to, hair adornments, underwires, large belt buckles, jewelry, grills, etc.

At Secondary DAEP there are several consequences for dress code violations:

1st Offense - Item(s) are taken up at check-in and returned to students at dismissal. Students will change into uniforms provided by the school and the parents will be called. If the scholar refuses to, they will spend the day in SRC.

2nd Offense - Item(s) are taken up at check-in and parents must come to school to pick up the items. Students will change into uniforms provided and the parent(s) must participate in mandatory parent conferences. Students will spend two days in SRC.

3rd Offense - Item(s) removed at check-in and discarded. Parents will be called, and students will spend three days in SRC.

Personal Items

These items listed below are NOT allowed at the DAEP:

- Drugs, alcohol, tobacco products.
- Vape pens, matches, lighters, rolling paper.
- Jewelry.
- Backpacks, purses, or makeup bags, etc.
- Make-up, Chapstick, cologne, brushes, combs, etc.
- Cans or pump sprays.
- Gum, candy, etc.
- CDs, DVDs, flash drives, computer disks, etc.
- Gang-related items.
- Cash over \$10.00.

The DAEP will confiscate the items listed above and the appropriate disciplinary actions will be given to the student. Some items will be discarded. Other items will be secured for ten (10) days until a parent/guardian collects and signs for the confiscated item(s). Drugs, alcohol, and tobacco products will be confiscated and turned over to the police. School personnel will not be responsible for confiscated items.

Electronic Devices/Cell Phone Usage

Students are allowed to have one (1) cell phone. Cell phones are to be checked in during security processing and will be returned at the end of the day check out. Students may not carry their cell phones or any technology throughout the school day. If a student does not turn in their cell phone during security processing, the cell phone will be confiscated, and the parents will be called. Violations of the cell phone policy require that a parent/guardian pick it up AND pay an administrative fee of \$15 per phone, per incident.

Technology/Internet Use and Expectations

The Secondary DAEP has laptops available for student use. Parents and students must read and sign the Acceptable Use Policy Agreement during intake.

Student laptops are housed in each classroom and are available during instruction as directed by the teacher. All activities will be academic in nature, and students may not go to any website or URL not expressly assigned by the teacher. Students will have multiple opportunities to access the Internet for educational purposes. Inappropriate use of the Internet, computer hardware, and software will result in disciplinary action and the loss of access to computers. Students may not access or download games

or unauthorized software. YouTube, music videos, movies, TikTok, social media, gaming, etc. are prohibited.

If a student deviates from assigned tasks, the device will be confiscated, and the student will complete tasks using handouts.

School Nurse and Clinic

Parents are responsible for ensuring the school has all the information necessary should an emergency occur. This includes medical history, immunization records, allergies, and medications taken at home or school. Any changes must be given to the school nurse immediately.

Immunizations must be kept up to date. An Immunization Quick Reference guide is provided in the Resources and Reference section.

Parents must transport all medication (prescription or non-prescription) to and from the clinic in the original containers, and complete and sign the required medical forms available from the nurse.

All medications must be kept in the clinic. Students are not permitted to have medication in their possession.

The school nurse provides medical services in the event of illness or injury occurring during the day. If the nurse believes the student should go home, the student's parent/guardian will be notified by the nurse or school official. No student may leave school grounds for an illness or injury without the permission of the Nurse, Administrator, or designee.

Any pertinent health information should immediately be provided to the Nurse so that she is aware of all matters concerning student health. The school nurse is responsible for checking the student's immunization records and any changes to the student's immunization record should be given to the Nurse.

Transportation

HISD bus service is available for Middle School students. HISD transportation is a privilege, not a right. Students must behave safely, respectfully, and responsibly on the bus to continue to have access to HISD Transportation. If a student violates the bus policy they may lose their transportation privileges. If a student is removed from their bus route, the parent must transport the student daily for the remainder of their placement.

With parental permission, a student may ride the metro (public transportation) or walk home.

Students will only be released to an authorized person who presents a valid ID and is listed on the student's enrollment paperwork. No students will be dismissed between 2:30 p.m. and their regular dismissal time.

Car riders will be dismissed to the parking lot and wait for their ride on the sidewalk facing the parking lot under the supervision of Secondary DAEP Staff. If parents do not want their child to ride the bus home on a particular day, they must notify the front office before 2:30 pm that afternoon.

SAFETY ABOVE ALL ELSE

Student-to-Student Conduct

The Secondary DAEP has a diverse population. Every student, staff member, and visitor will be treated with the highest degree of respect. Racial, ethnic, or religious bias or discrimination will not be tolerated. Acts of discrimination should be reported to a staff member immediately.

Secondary DAEP students are expected to respect their fellow students, including their boundaries, personal space, and feelings. Students are not allowed to touch one another in any manner. This includes handshakes, high-fives, hugs, bumping, hitting, slapping, or other physical contact.

Students who violate another's personal space are subject to loss of points, assignment to the SRC, or other consequences. Students are also expected to converse respectfully and always use school-appropriate language. Profanity, slang, and other objectionable or offensive terms are prohibited. Using inappropriate language may result in loss of points, assignment to SRC, or other consequences.

Prohibited Gang Behavior

Gang or gang-related behaviors are prohibited. These behaviors include, but are not limited to threats, intimidation, wearing or displaying colors, throwing signs, conversations, graffiti or artwork, "fronting," "tagging", "mean mugging," "mad dogging," physical marking, physical altercations, and certain ways of wearing clothing. The use of gang-style lettering is expressly forbidden, as is the use of all symbols associated with gangs. Continued gang behaviors will be grounds for removal from the program. Disciplinary actions will be taken against students who engage in gang-related behavior on campus.

Drug-Free School

The Secondary DAEP is a safe and drug-free school. Alcohol and drugs are threats to the growth and development of students. The use and possession of illegal drugs and alcohol will not be tolerated. Any student caught with alcohol or selling/using drugs on campus will be charged. HISD Police and search dogs may be on school grounds without prior notice.

Cafeteria

The school cafeteria staff provides students with nutritional breakfast and lunch options.

Students are not permitted to bring in, and parents may not drop off, outside food, nor may students or parents order food for delivery.

Closed Campus Policy

Visitation is limited to essential visitors with pre-scheduled appointments. The DAEP is a closed campus and students may not leave school without prior administrative and parental permission.

Students may not leave campus once they have arrived in the morning, regardless of whether they walk to school, ride in a carpool, ride Metro, or an HISD bus.

Students are permitted to leave during school hours in the company of a parent/guardian. A parent/guardian must present a valid ID, be on the student's pick-up list, and sign their child out in the front office before their student is released.

Contacting the School or Contacting Your Student

If parents need to contact the school or their student during the school day, they may call the main office at 713-556-4988. Parents should not call or text their children as they will not have access to their communication devices until they are preparing to leave at the end of the school day. Parents may leave a message to be delivered to their students. Please call before 2:30 p.m. as after 2:30 p.m., school staff may not be available to deliver messages.

Entrance/Exit Procedures

Arrivals:

- **Bus Riders** will be greeted by staff members at the Bus Loading Area on Schwartz St, then escorted to the cafeteria to be checked in at the security checkpoint where they will submit all personal items and sit at assigned tables until escorted to their 1st period class.
- Car Riders/Walkers/Metro Riders will be greeted by staff members at the Car Rider Loading Area at the Jensen Dr parking lot drive-through, then escorted to the cafeteria (East entrance doors) to be checked in at the security checkpoint, where they will submit all personal items and sit at their assigned table until escorted to their 1st period class.

Dismissal:

Students will be escorted to the cafeteria to sit at assigned tables. Students will be called to pick up their personal items, return to their table to await the call for dismissal, and then be escorted to the appropriate dismissal area.

Student Referral Center

The Student Referral Center (SRC) is a comprehensive program designed to provide behavioral support for students who are identified as disruptive or have issues with discipline. The SRC was created with the belief that students who are removed from the classroom setting will ultimately suffer educationally. The Student Referral Center targets disruptive and inappropriate behaviors, identifies replacement behaviors, and provides opportunities for students to practice appropriate behaviors for school settings while continuing to receive academic instruction in all four content areas.

The SRC may be used as an alternative to out-of-school suspension when administrators feel there is sufficient cause to warrant allowing the student to remain at school. Students assigned to the SRC spend their time separated from the student body under the direct supervision of the SRC Coordinator. The SRC may used for truancy, disrespect to school personnel or visitors, foul or vulgar language, and serious disruptive behavior. While assigned to the SRC, students will complete assignments sent by their teachers, which are graded, and used for class credit.

PROCEDURES and POLICIES

School Attendance and Punctuality

Attendance is officially taken at 9:30 am. Please ensure that your child is present. Attendance is essential for student academic and behavioral success. When students are absent unnecessarily, valuable instruction time is lost, assignments are missed, academic progress declines, and relationships with peers and teachers are diminished.

Absences may also result in failing grades and extend a student's placement at the DAEP. If a student is absent, they should bring a note from the parent, doctor, or court within three (3) days to verify the reason for the absence.

Excessive absences will result in a loss of credit for their classes. Our automatic phone system will call the parent/guardian if a student is absent for one or more classes. If the student leaves campus without permission before, during, or after school, the student should return to the campus accompanied by a parent/guardian. Missing class is a serious matter and disciplinary actions include parent contact and referral to the SRC.

Tardies

To maximize learning, students are expected to arrive at school on time. If the student arrives at school after 8:30 am, the student and parent must report to the main office to provide a parental note explaining the tardy. The student will be escorted to the security checkpoint where they will submit all personal items and then immediately to class.

Make-Up Assignments

The student is responsible for completing all assignments and if absent, to ask their teachers for make-up assignments. The student will be given three days to turn in makeup work. If a student is absent three (3) or more consecutive school days, the parent/guardian may call the school office to obtain missed assignments. Each teacher will have a procedure for tracking and providing make-up work. Teachers may extend the time allowance for making up work missed if the specific circumstances of the situation merit such action.

Visitors

Visits are limited to essential visitors with pre-scheduled appointments. Parents are always welcome, but for the safety of students and staff, all visitors must report to the main office before moving about the campus. Visitors are not allowed to visit classrooms or move throughout the building unless authorized by the principal and accompanied by school personnel.

An appointment to meet with the teacher or principal may be arranged by calling the school's front office receptionist at least 24 hours in advance at (713) 556-4488. All visitors must provide a photo ID and will be provided with a pass that must be visible while on campus. Visitors are not allowed during lunchtime. Parent conference times will vary according to the grade level team's availability.

Moving/Change of Address

For student safety and security reasons, parents/guardians must keep their addresses and telephone numbers up to date in the school office. The school district and the DAEP staff will mail communications to the home address on file and call the phone number on record for important news/information. Address and telephone updates may be made in the main office. Visit the main office or call: (713) 556-4988 to update your contact information.

Schedule Change

Students may not initiate schedule changes. A change in a student's schedule is only made when an error needs to be corrected, such as having two PE classes. A student with questions about their schedule should bring it to the teacher's attention and the teacher will notify their counselor for clarification.

Grade Reporting System

The DAEP has six grading periods. Students will receive a progress report after the third week of each grading period to give to their parents/guardians. At the end of every grading period, students will receive their report cards to give to their parents/guardians. Parents may obtain access to Parent Student Connect to monitor grades, attendance, progress reports, and assignments.

Conduct

The standards of conduct are as follows:

- **"E"** Excellent Attitude is positive and characteristic of a good citizen.
- **"S"** Satisfactory Behavior is generally good.
- "P" Poor Behavior is poor and below average.
 - Before a "P" is assigned, the teacher must make parent contact by phone or conference.
- **"U"** Unsatisfactory Behavior and cooperation are not satisfactory and the student is subject to disciplinary action.
 - Before a "U" is assigned, the teacher must make parent contact by phone or conference and notify the grade-level Assistant Principal.

Honor Roll

To be eligible for the Honor Roll Students must fall into one of these two categories:

- All A Honor Roll- Student makes A's in all classes on the report card.
- A/B Honor Roll- Student makes no more than two B's on the report card and all remaining grades must be A's.

Physical Education

The physical education (P.E.) department provides students with many activities that promote good health. Students must be prepared to participate in P.E. activities as required.

If a student cannot participate in P.E., the parent/guardian must provide a note that states the reason and the duration required. A note from the parent will be honored for two class periods. For a longer period, a note from their doctor must be provided. Notes should be given to grade level AP or the nurse during security check-in.

Restrooms

Restrooms are locked except at designated times, in the morning, during lunch, and in the afternoon. Students are escorted to the restroom and are to enter the restroom one at a time and exit as directed. If a student requires frequent visits to the restroom during the day, he/she must provide the nurse with written medical documentation regarding the reason.

Fire Drills

Fire drills are conducted monthly. Students should take each fire drill seriously and follow all directions given by their teacher or other adult. When the alarm sounds, students should move quickly to the appropriate exit. Once outside the building, students should remain quietly with their teacher. When clearance is given teachers will lead their students back to the classroom.

HISD Inclement Weather Hotline

Call **713-267-1704** for any schedule changes that may occur because of the weather. In addition, parents can check their local news stations for updates and closings.

RESOURCES and REFERENCES

Daily Schedules



2024 – 2025 Academic Calendar

2024-2025 YEARLY CALENDAR **JUNE 2024 JULY 2024 AUGUST 2024** S М S W S М Т W Т F S S М W F S (3) 12 13 22 23 24 25 26 29 30 31 **SEPTEMBER 2024** OCTOBER 2024 S W S S W S S W S М Т Т F М Т Т F М F **DECEMBER 2024 JANUARY 2025 FEBRUARY 2025** S М W s S М W Т S s М W F S **MARCH 2025 MAY 2025** М S S W F S М т W т F S S М Т W Т F S **JUNE 2025** JULY 2025 **AUGUST 2025** S W S S М W F S S М W F S М F Т 9 10 11 12 24 25 26 SCHOOL DAY START AND END TIMES FIRST DAY OF SCHOOL LAST DAY FOR STUDENTS LAST DAY FOR TEACHERS 7:30 – 3:00 Elementary 8:30 – 4:00 K-8 and Middle School 8:30 – 4:00 High School June 4, 2025 June 5, 2025 August 12, 2024 **HOLIDAY (NO CLASSES)** GRADING CYCLES REPORT CARD INSTRUCTIONAL DAY START Jul. 4 – Independence Day Aug. 12 – Sep. 20 Sep. 23 – Nov. 1 Sept. 27 (Friday) Nov. 11 (Monday) AND END TIMES: NES Sep. 2 - Labor Day 8:00-3:00 PK -1^{at} grade 8:00-4:00 $2^{nd}-5^{th}$ grade 8:30-4:30 $6^{th}-12^{th}$ grade Nov. 4 - Dec. 20 Jan. 13 (Monday) Oct. 4 – Fall Holiday Jan. 7 – Feb. 21 Feb. 24 – Apr. 17 Feb. 28 (Friday) Nov. 28 - Thanksgiving Apr. 25 (Friday) Jan. 1 – New Years Day Apr. 21 – Jun. 4 Jun. 4 (ES, K8, MS) Jan. 20 - MLK Jr. Dav RECESS (NO CLASSES) Feb. 17 – President's Day Mar. 31 – Chavez Huerta Day Jun. 13 (HS) Thanksgiving – Nov. 25 – 29 Winter Recess – Dec. 23 – Jan. 3 Spring Recess – Mar. 10 – 14 Apr. 18 – Spring Holiday May 26 – Memorial Day SCHOOL LEADERS' INDUCTION AND PREPARATION Jun. 19 - Juneteenth July 22 – July 29 – Principals and APs POSSIBLE MAKE-UP DAYS June 6 - June 12 **NEW STAFF INDUCTION** 5TH OUARTER (SUMMER 2025) July 30 and July 31 – Staff New to HISD Voluntary summer courses ALL STAFF INDUCTION 2024 - Jun. 17 - Jul. 19 STAFF PD (NO CLASSES) 2025 - Jun. 16 - Jul. 23 AND PREPARATION Jun. 14, Sep. 3, Oct. 3, Nov. 8, Jan. 6, Feb. 14, May 2, Jun. 5, Jun. 13 Aug. 1 – Aug. 9 – All staff [Mandatory for some students]

HOUSTON INDEPENDENT SCHOOL DISTRICT

UPDATED 6/20/2024

Statement of Trespassing



HOUSTON INDEPENDENT SCHOOL DISTRICT

Secondary DAEP
Disciplinary Alternative Education Program
1510 Jensen Drive • Houston, Texas 77020-2124 • (713) 556-4988

David Barragato, Principal

Statement of Trespassing		
I,, understand that as the placement in the Houston ISD Disciplinary Alternative Education must stay off any and all of the campuses and properties owned the Houston Independent School District from this day, until I has completed my term of placement in the Disciplinary Alternative E	, rented, or leased by ve successfully	
As a result of this warning, I understand that I cannot be at any school function, (athletic, social, or educational) regardless of whether it is High school, Middle School, Middle school, or Elementary school related. To be at any Houston ISD school functions or on any Houston ISD property is criminal trespassing and may be punishable by a substantial fine, and / or jail term.		
I further understand that I can only be present at the Houton ISD – Secondary DAEP no earlier than 7:30 AM and no later than 4:30 PM on school days. Also, once I leave campus, I will not be allowed back on campus without permission.		
This warning extends to 100 yards of any school property. This document will be provided to my home campus, Houston ISD Police Department, and Houston Police Department (if applicable) and will be filed in the DAEP office.		
Student Signature:	Date:	
Legal Guardian / Parent Signature:	Date:	

Dress Code



HOUSTON INDEPENDENT SCHOOL DISTRICT

Secondary DAEP
Disciplinary Alternative Education Program
1510 Jensen Drive • Houston, Texas 77020-2124 • (713) 556-4988

David Barragato, Principal

Dress Code

The goal of the DAEP program is to instill in students the skills necessary to monitor their own safe, respectful, and responsible behavior and performance so each student can be successful upon return to the regular education setting. A high standard of dress and grooming is necessary to create an atmosphere of high expectations and personal discipline. Compliance with the dress code is one way for the student to show respect for themselves as well as for the expectations of this program. Students are expected to come to school clean and appropriately dressed in accordance with the following guidelines:

Students must wear a collared polo-style shirt, Dickies uniform style pants in navy, blue, or black, and low topped athletic shoes...

Clothing must be clean and fit appropriately (failure to provide clean clothing within dress code may result in communication to DFPS. This includes, but is not limited to shirts, pants, undergarments, and shoes. Excessively large or tight clothing is not acceptable. Students may not layer clothing. The sharing of clothing items is strictly prohibited. Students with dress code violations will be provided the opportunity to comply with and / or fix their dress code issues. Refusal to comply or persistent dress code violations will be considered defiance and students will be subject to the appropriate disciplinary consequences. Any type of clothing or style that is deemed as gang-related by administration is prohibited.

Collared, polo-	Collared, polo-style shirts only:
style shirt	6 th grade (solid yellow)
	• 7 th grade (solid white)
	8 th grade (solid navy blue)
	Shirts must be tucked in at all times
	No exposed midriffs.
	Shirts mist be completely free of holes, tears, slits, and writing
	Logos, no larger than 2 inches, are permitted and must be on the left side and school appropriate.
	 Conly one, white or black, undershirt may be worn underneath the main shirt.
	Shirts must be worn properly.
Pants	Pants must be solid-colored <i>Dickies uniform style</i> in navy blue, khaki, or black
	> Pants cannot have designs or extra colors
	> Pants must be worn at the waist, not below
	> A belt may be worn; no decorative buckles, symbols, letters, numbers, etc.
	> No sagging, pegged, or tight pants; no frays, slits, holes, or tears
	No jeans of any color, joggers, overalls, leggings, shorts, dresses, skirts, corduroy, sweatpants,
	painters' pants, or capris
	> No metal adornments or hammer hooks; Motocross and designer jeans are prohibited
	➤ No cuffing or rolling of pant legs
Belts	A plain brown or black belt may be worn
	➤ Large or decorative belt buckles may <u>not</u> be worn
	> A belt or zip-tie will be required if student's pants are not maintained at the appropriate height
Footwear	Closed-toe, low-top athletic shoes
	➤ Must have original laces, worn and worn as designed (fully laced and tied
	Boots, Crocs or crocs-like, slippers, high heels, wedges, flat slip-ons, slides, platforms, dress
	shoes, mid and high tops are <u>not</u> permitted.
	Writings, markings or designs are not allowed to be added to shoe design (after market)
	Socks must be a solid color, always worn, and free of inappropriate designs
Undergarments	➤ Must be worn by male and female students
	> Garments such as joggers, long underwear, shorts, or leggings may not be worn beneath pants or
	in place of undergarments



HOUSTON INDEPENDENT SCHOOL DISTRICT
Secondary DAEP
Disciplinary Alternative Education Program
1510 Jensen Drive • Houston, Texas 77020-2124 • (713) 556-4988

David Barragato, *Principal*

	> Upper or lower body garments are not to be layered; students will be required to remove this layer		
	and are subject to a secondary search		
	➤ Underwires may be plastic only; Sports bras are permitted		
Hair and > Must be clean, groomed, and remain out of the student's eyes at all times			
Nails	Hair color or style may not cause a disruption to the learning environment (i.e. no hot colors such as		
	neon / excessively bright, OR a style that leads to others playing / touching another student's hair)		
	▶ No new hair extensions, adornments, or beads in hair.		
	├ Designs cut into hair or eyebrows is not permitted and will be penciled in when seen		
	Fig. 4 Hair ties limited to generic elastic hair ties. Must be worn in hair not on wrist. No scrunchy or similar		
	hair tie to be worn		
	Nails must be natural and appropriately cut; artificial nails are prohibited and must be removed;		
	Excessive or extreme nail designs (ex. long, jeweled, sharp) are not permitted		
	Feminine sanitary products may be brought to school, but left with the search team		
	> Tattoos must be covered at all times		
Jewelry,	ewelry, Dewelry is not allowed and will be confiscated if worn (ex. Bracelets, anklets, necklaces, body		
Piercings, and	jewels, non-prescription glasses, etc.)		
Accessories	> All piercings are prohibited; If worn, will be removed, and checked in with personal items		
Make-up	> Students may not wear makeup, including lip gloss, chapstick, foundations, etc.; if worn, they will		
	be washed off or removed and discarded		
	Adornments / jewels on teeth or in mouth are not permitted.		
Head Coverings	► Head coverings or hats are not allowed while on the DAEP campus; exceptions may be made for		
	religious reasons only with Administration approval		
	➤ Wigs or sewn in hair accessories are not permitted		
Outerwear	Sweatshirts (black, blue, or white, with no logos) or zip-up jackets with no hoods; removed at check		
	in in		
	Sunglasses or head gear of any variety may be worn		
	From November 1 st to February 28 th (or a date designated by Administration)		
	> Students may wear sweater hats or jackets with hoods to school to cover their heads and protect		
	them from the cold		
	> Jackets and head gear will be collected upon arrival and returned at end of day		
Metal	Due to metal detector interference, no metal is allowed; this includes, but is not limited to, hair		
	adornments, underwires, large belt buckles, jewelry, grills, etc.		

The Principal or Designee is the final authority on dress code issues

Student Signature:	Date:	
Parent Signature Acknowledges their understanding of expectations.		
Legal Guardian /		
Parent Signature:	Date:	

Behavior Contract



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Behavior Contract

I,	will adhere to all expectations while at DAEP:	
	Follow directives given to me by staff at all times.	
	Hand over cell phone and all other personal possessions upon arrival to the DAEP.	
	Walk through metal detector (take shoes and belt off). Submit to a wand metal detector if the walk-through detector alerts. If I refuse to walk through the metal detector, I will not be allowed in the building and your placement will be extended.	
	All outside food shall be eaten before coming to school.	
	Arrive to school on time. If I am late, my parent will have to check me in.	
	Adhere to DAEP dress code. (collared polo-style shirts), Dickie uniform style pants in Navy, khaki, or black), closed-toe shoes). If I do not adhere to the dress code, I will be given alternate attire to wear for the day (clothes or jumpsuit) If I refuse, my parent will be called and I will be sent home resulting in an unexcused absence.	
	Jewelry will not be worn. The definition of jewelry includes: earrings, piercings, or gauges.	
	Adhere to belongings being searched. No backpacks, purses, etc., are allowed.	
	Make transportation arrangements prior to coming to school.	
The Office phone is for emergencies only.		
Once I leave campus, I may not come back on campus without permission.		
A student who leaves DAEP without permission will be considered truant. DAEP will pursue the student and parent will be notified.		
	I understand that I am only allowed to be at DAEP during my assignment. If I am caught on	
	another HISD property during this time, I may get a citation for criminal trespassing.	
Stude	ent Signature: Date:	
Pare	nt Signature Acknowledges their understanding of expectations.	
Lega	l Guardian /	
	nt Signature: Date:	

Probation Officer Information



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Probation Officer Information

Student Name:		
	Student ID #	
 If not applicable, please check box below and sign at bottom: To the best of my knowledge, a probation officer has not been assigned nor is pending. 		
PO Office / Cell Phone numbers:		
PO Email address:		
List or name the offense or	potential charges*:	
*If pending criminal charges and a probation officer has not been assigned list or name the offense or potential charges and the date of the offense.		
By signing below, I acknow	ledge, the above information is true and correct.	
Student Signature:	Date:	
Parent / Guardian Signature	Date:	

Academic Contract



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Academic Contract

l,	_, will make every effort to work toward my	
academic potential. This means that I pledge	e to put forth the effort necessary to pass	
each course I am taking while assigned to DAEP. I will ensure that I get enough sleep		
each night and will not sleep in class. I will ta	ake the course work seriously and use this	
DAEP assignment as an opportunity to catch	n-up on work, content, information, or skills	
that I may have missed at my regular campu	s. The passing standard in DAEP is 80%.	
Any assignment on which I receive a grade less than 80% will be corrected or redone		
until the grade is above 80%. The grading policy described in the DAEP handbook was		
explained to me.		
Student Signature:	Date:	
Parent Signature Acknowledges their understanding of expectations.		
Legal Guardian /	Date	
Parent Signature:	Date:	

School Bus Behavior



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School Bus Behavior

Misbehavior on the school bus will result in the student being referred to his/her school administrator for appropriate disciplinary measures, which may include being deprived of the privilege of riding the school bus. A video-monitoring system is used on buses, and the video may be used as a basis for determining disciplinary action. For the safety of students, drivers, and other persons, bus drivers have the authority to enforce the rules listed below. Student riders are expected to obey these rules for their safety and welfare:

- 1. I will wait in a safe place, clear of traffic and away from where the school bus stops.
- 2. I will wait in an orderly manner and avoid horseplay.
- 3. I will enter and exit the bus in an orderly manner.
- 4. I will be required to use and securely fasten three-point seat belts, when available, any time the bus is in motion.
- 5. I will remain seated while the bus is in motion and until the bus comes to a complete stop. Students must sit in their assigned seats at all times. Bus drivers have the authority to assign seats and/or make seating-assignment changes.
- 6. I will not tamper with bus windows, emergency doors, or any other bus equipment. Emergency doors and exits will be used in the event of a declared emergency or evacuation drill.
- 7. I will keep arms, legs, heads, and all personal effects inside the bus and out of the aisle.
- 8. I will not mark or deface the bus and/or its equipment. Any damage done to the bus is chargeable to my parent.
- 9. I will not fight, throw objects, or possess / use laser pointers inside or outside of the school bus or at the bus stop.
- 10. I will not eat or drink, including candy and gum, or use any tobacco product while on the bus.
- 11. I will not take or remove from another passenger personal effects of any kind.
- 12. I will use appropriate language and volume while on the bus and shall not engage in conversation or activities considered to be vulgar, abusive, or demeaning.
- 13. I will wear classroom-acceptable attire while on the bus.
- 14. If I must cross the roadway before entering or after leaving the school bus; I will cross the roadway 10 feet to the front of the bus and only after the bus has come to a complete stop and only upon the direction of the bus driver.
- 15. I understand I am not permitted to leave or board the bus at any location other than the assigned stops at home or school. Should the above rules be broken, I will be reported to an appropriate school administrator, and discipline may be imposed in accordance with the rules contained in this Code.
- 16. No one except school personnel, authorized adults, and school children assigned to a particular route or schedule may ride a bus, unless written permission is received from the appropriate school administrator.

Student Signature:	Date:
Legal Guardian /	
Parent Signature:	Date:

Parent Commitment Form



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Parent Commitment

As the parent of a DAEP Student, it is my responsibility:

- to ensure my child adheres to the DAEP dress code
- to ensure my child does not bring jewelry or other personal item to school
- to send my child to school on time each day, prepared to remain for the entirety of the school
- to monitor and support my child's academic progress and encourage their efforts
- to collaborate with staff members concerning any problems that affect my child
- to schedule appointments and parent check-ins with Counselors when I have a concern
- to attend all required parent meetings/conferences
- to notify the school of all address and/or phone number changes
- to ensure that my child follows the school rules and expectations to protect the safety, interests, and rights of all individuals in the classroom and on campus.

Legal Guardian /	
Parent Signature:	Date:

Student Attendance Agreements



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	Student Attendance Agreement
	, fully understand that I must adhere to all ance polices of DAEP. The duration of this agreement shall be for the entire tent at the Secondary DAEP.
Further	rmore, I fully agree to, and understand the following:
1.	I will be on time for scheduled school hours (08:30 AM to 04:00PM)
2.	I will be prompt in my attendance and not engage in skipping during any part of the school day.
3.	I will present a written letter with parent's signature or notice from physician or authorized court authority explaining the reason for my absence(s). This letter must be presented the first day upon my return to school.
4.	I understand that the At-Risk Administrator will be notified immediately of any unauthorized absences that violate this agreement and will contact my parents/guardians.
5.	I <u>FULLY</u> understand that failure to comply with this agreement could result in disciplinary action, which could include extension of my days.
6.	I <u>FULLY</u> understand that failure to comply with this agreement may result in the filing of a court case against the student for the charge of Failure to Attend School and/or a case against the parent for the charge of Parent Contributing to Non-Attendance.
This ag	reement is between the student, parent/guardian, and the administrators of DAEP.
Studen	t Signature: Date:
Parent	Signature Acknowledges their understanding of expectations.
	Guardian / Signature: Date:

Student Attendance Agreements (Spanish)



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Acuerdo de asistencia del estudiante
Yo,, entiendo por completo que debo adherirme a todas las reglas de asistencia de Secundaria DAEP. La duración de este acuerdo será la totalidad del tiempo en Secundaria DAEP.
Además, entiendo y estoy completamente de acuerdo con lo siguiente:
 Llegaré a tiempo y permaneceré presente durante el horario escolar programado (8:30 a.m. – 4:00 p.m.).
 Seré constante en mi asistencia, me abstendré de faltar a cualquier parte de la jornada escolar y participaré plenamente en las actividades del aula y de la escuela
 Presentaré una carta con la firma de mi padre o tutor, médico o representante autorizado de la corte explicando el motivo de mi(s) ausencia(s). Deberé presentar esta carta a mi regreso a la escuela, inmediatamente después de mi(s) ausencia(s)
 Entiendo que el administrador de Asistencia de Intervención será notificado inmediatamente de cualquier ausencia no autorizada con que yo infrinja este acuerdo y se comunicará con mi padre o tutor.
 Entiendo <u>COMPLETAMENTE</u> que el incumplimiento de este acuerdo puede resulta en una medida disciplinaria que podría incluir la extensión de mis días asignados.
 Entiendo <u>COMPLETAMENTE</u> que el incumplimiento de este acuerdo puede resulta en la presentación de un caso judicial contra el estudiante por el cargo de No Asisti a la Escuela, e incluso un caso contra el padre o tutor por el cargo de Padres que Contribuyen al Ausentismo Escolar.
Este es un acuerdo entre el estudiante, el padre o tutor y administración de Secundaria DAEP.
Firma del estudiante Fecha Firma del padre o tutor Fecha

Immunization Quick Reference

Houston Independent School District Health and Medical Services Immunization Quick Reference

School immunization compliance is a key factor in protecting the school community from vaccine preventable diseases. Health and Medical Services created the Quick Reference guide to provide resources to assist campuses to reach the campus and district metric for immunization compliance.

Texas Children's Mobile Harris Health Mobile St. Christus Mobile Houston Health Dept.

Need 6-8 parking spaces.	Need 6-8 parking spaces.	Need 5 parking spaces.	Need 5-8 parking spaces.
Must be able to use public bathroom.			
Only services uninsured students.	Only services uninsured students.	Serves all students.	Serves all students.
Ages: 1-18 years	Ages: 1-18 years	UP to age 18	Up to 18 years of age
Appointments recommended.	Appointments not necessary.	No Appointment necessary.	Pre-consent events available.
832-824-6355	713-873-8687		
To schedule:	To schedule:	To schedule:	To schedule:
See resource page 2			
Schedule 3 months prior to event.	Schedule 3 months prior to event.	Schedule 3 months prior to even.	Schedule 3 months prior to event.

	Resources
1	exas Children Mobile Unit website:
h	ttps://www.texaschildrens.org/departments/mobile-clinics
=	We pow, it is the content of the power of the content of the conte
I	larris Health Mobile Unit /Troubleshooter for Health:
	ttps://www.harrishealth.org/services-hh/outreach/Pages/troubleshooters-
i	mmunization.aspx
S	t. Christus Mobile Unit:
h	ttps://christusfoundation.org/programs/christus-healthy-mobile-clinic/
Π	Iouston Health Department Immunizations:
h	ttps://www.houstonhealth.org/
Ī	Note: All For Them program UT health only serve certain counties and zip codes please
	each out to see if they service the area you are requesting.
h	ttps://sph.uth.edu/research/centers/chppr/research/all-for-them/
	orponiopalacino de la constitución de la constituci